



| | | | |
|--|--|--|--|
| Reminders <i>Movie Night: 2/10</i> <i>PTSA meeting: 2/22</i> <i>Kinder Round Up - 2/23</i> <i>Cougar Roar - 2/24 @ 8:10</i> | Congratulations, Cougar Kids! <i>Ariana, Christopher,</i> <i>Kadyn & Nicole</i> | Happy Birthday! <i>Kadyn - 2/4</i> <i>Conner - 2/6</i> <i>Matthew - 2/14</i> | I.B. Corner <i>Our current I.B. unit explores contributions of past cultures to present ones, under the theme: "Who We Are." (see below)</i> |
|--|--|--|--|

CSAP, VALENTINE'S DAY, AND TARGETS

In just a few weeks, it will be CSAP time! Some students have expressed anxiety over this; please help reassure them that they will do great so long as they are trying their best. This is a fun time for students to show all of their great learning!

There is no need to buy cards or candy for Valentine's Day. We have a special event planned in collaboration with a local high school's French National Honor Society. It will feature a celebration of French culture and delicious food. Stay tuned for details, as we would love to have donations of ingredients for crepe making.



A celebration of geometry - mini-golf in our classroom!

Our study of biographies is going really well. The kids love learning about heroes, and will soon be writing their own biographies. We are also really enjoying our study of indigenous cultures.

Your student should be able to *recognize the difference between line segments, rays, and lines; explain turns and angles; research and write biographical information; and answer "who, what, when, where, why" questions about his/her reading.*

I.B. Unit of Inquiry

Theme: *Who We Are*

Title: *Because of Who You Are*

Central Idea: *Past cultures contribute to present cultures and their sense of community.*

Inquiry into:

- ☒ Cultures past and present;
- ☒ Contributions of indigenous cultures

Key Concepts:

- ☒ Causation, Connection, and Reflection