



Reminders <i>French Valentine: 2/14, 2:00</i> <i>PTSA Parents' Night: 2/15</i> <i>Cougar Roar: 2/22</i> <i>Kinder Round Up - 2/27</i>	Congratulations, Cougar Kids! <i>Akayla, Jack, Shelby & Zane</i>	Happy Birthday! <i>Adin - 1/20</i> <i>Sam - 1/22</i> <i>Emma - 1/23</i> <i>Katelyn - 1/27</i>	I.B. Corner <i>Our current I.B. unit explores artistic appreciation, under the theme: "How We Express Ourselves" (see below).</i>
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TCAP, VALENTINE'S DAY, AND TARGETS

In just a few weeks, it will be TCAP time! Some students have expressed anxiety over this; please help reassure them that they will do great so long as they are trying their best. This is a fun time for students to show all of their great learning! Testing days will also feature a few fun activities.

There is no need to buy cards or candy for Valentine's Day. We have a special event planned in collaboration with a local high school's French National Honor Society. It will feature a celebration of French culture and delicious food. Stay tuned for details, as we would love to have donations of ingredients for crepe making.



Learning Spanish with Ms. Maria through song and dance!

In writing, our Patricia Polacco author study of biographies has inspired us to write vivid pieces! Readers' Workshop finds us exploring various artists and their styles, as well as sharing our love of reading in book clubs. We are having a blast exploring geometry during math class.

Your student should be able to *recognize the difference between line segments, rays, and lines; explain turns and angles; research and write narratives with descriptive detail; respond to a prompt; and answer "who, what, when, where, why" questions about his/her reading.*

I.B. Unit of Inquiry

Theme:

How We Express Ourselves

Central Idea: *People demonstrate and appreciate creativity through the arts.*

Inquiry into:

- ☒ How connections are made through art;
- ☒ How we deepen our understanding of our world through art;
- ☒ How we explore our personal interests, beliefs, and values through creating art.