

# CARLSON

## COMMUNICATOR

### Reminders

*No School, MLK Day: 1/16*  
*PTSA meeting: 1/18*  
*Science Fair (4th/5th) - 1/26*  
*Movie Night - 1/27*

### Congratulations, Cougar Kids!

*Ashley, Bryanna,  
Grant & Patrick*

### Happy Birthday!

*Kadyn - 2/4*  
*Conner - 2/6*  
*Matthew - 2/14*

### I.B. Corner

*Our next I.B. unit will explore contributions of past cultures to present ones, under the theme: "Who We Are." (see below)*

## WELCOME BACK TO THE FUTURE: 2012 IN ROOM 2!

It is hard to believe that we are halfway through our third grade! Before you know it, it will be CSAP time. Some students have expressed anxiety over this; please help reassure them that they will do great so long as they are trying their best.

We wrapped up our study of regions just before Winter Break. Our new I.B. Unit of Inquiry involves studying the contributions of past cultures on present ones (see right). We will work in small groups to explore these cultures, and then present how they have affected current ones.



*Utilizing laptops to research and create presentations, and to assess student understanding.*

In writing, we are exploring fascinating life stories through biographies through outstanding mentor texts - and then writing our own! Math finds us digging deeper into geometry and fractions. In reading, we are focusing on monitoring for comprehension through answering questions about the text. Your student should be able to *recognize the difference between line segments, rays, and lines;*

*explain turns and angles; research and write biographical information; and answer "who, what, when, where, why" questions about his/her reading.*

### I.B. Unit of Inquiry

**Theme:** *Who We Are*

**Title:** *Because of Who You Are*

**Central Idea:** *Past cultures contribute to present cultures and their sense of community.*

**Inquiry into:**

- ☒ Cultures past and present;
- ☒ Contributions of indigenous cultures

**Key Concepts:**

- ☒ Causation, Connection, and Reflection