



Reminders	Congratulations, Cougar Kids!	Happy Birthday!	I.B. Corner
<i>CSAP Writing: 3/15-3/16</i> <i>CSAP Math: 3/22-3/23</i> <i>Conferences: 3/23-3/24</i> <i>Spring Break: 3/28-4/1</i> <i>Classes Resume: 4/1</i>	<i>Chance, Jaide,</i> <i>James, &amp; Vashti</i>	<i>Dr. Seuss - 3/2</i>	<i>Through our current I.B. unit of inquiry, Pay it Forward, we are learning how our talents can help our community.</i> <i>(See below and right.)</i>

## WHERE HAS THE TIME GONE?

-- new homework, paying it forward, break time --

Our recent change in homework has shown great results! Third graders are excited to choose the homework assignments that interest them. As a result, we have had some amazing assignments shared in class! For example, Juliana was amazed by Nayla's musical instrument, which was made from a candlestick, a piece of thread, and water. Also, Zaida said, "I was stoked about pet rocks - making my giant centipede!" Dakota was proud of the flags that her classmates proposed to replace the Colorado state flag. Chance said, "I was really excited about the inventions we got to make because we made 3-D

things." Aidan can't wait to see our own original sports.

As part of our current I.B. unit on *How We Organize Ourselves*, we are currently deciding how to give back to the community. We have so many talents and are interested in helping in so many ways! It will be interesting to see how we decide to raise money for a nonprofit organization.

Can you believe that it is almost time for Spring Break!? We can't either. We wish everyone a happy, restful, enjoyable break.



*Michael shares his delicious creation: a homemade, real fruit smoothie!*

### I.B. Planner

**Theme: How We Organize Ourselves**

**Title: Pay it Forward**

**Central Idea: People create non-profit organizations to provide services that meet the needs of people in the community.**

**Key Concepts:**

- ☒ function
- ☒ causation
- ☒ connection

**I.B. Learner Profile & Attitudes:**

- ☒ caring
- ☒ thinkers

**Transdisciplinary Skills:**

- ☒ communication