



Reminders <i>Denver Art Museum: 3/14</i> <i>Scholastic order due: 3/15</i> <i>Conferences: 3/20 - 3/21</i> <i>No School - 3/21 - 3/22</i> <i>Spring Break: 3/25 - 3/29</i>	Congratulations, Cougar Kids! <i>Louise, Peyton & Thomas</i>	Happy Birthday! <i>Dr. Seuss: 03/02/1904</i>	I.B. Corner <i>Thanks to all of the volunteers who made our unit on How We Express Ourselves rich, engaging, and different from any past year!</i>
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WINTER INTO SPRING

We have just finished our Unit of Inquiry on how people demonstrate and appreciate creativity through the arts. This involved many volunteers coming into our classroom to share their love of arts such as knitting, baking, and acting. We are about to kick off our next Unit of Inquiry (see right). We also just published our pieces inspired by our author study of Patricia Polacco. Students' writing really shined during this unit!

Our study of biographies is going really well. The kids love learning about heroes, and will soon be writing their own biographies. In math, we are have just started our new unit on fractions. Cooking together can be a great way to reinforce fractions as being part of one whole. In reading, we have enjoyed increasing our fluency through Readers' Theater.



It's almost time once again to plant our community garden!

Your student should be able to *use basic multiplication facts to solve extended multiplication problems* ($6 \times 2 = 12$, so $60 \times 20 = 1200$); *research and write biographical information; read with intonation; and answer "who, what, when, where, why" questions about his/her reading.*

Way to go on the TCAP, 3rd graders! Be proud of your great thinking.

I.B. Unit of Inquiry

Theme: How We Organize Ourselves

Central Idea: People create non-profit organizations to provide services that meet the needs of people in the community.

Key Concepts:

- ☒ function
- ☒ causation
- ☒ connection

I.B. Learner Profile & Attitudes:

- ☒ caring
- ☒ thinkers

Transdisciplinary Skills:

- ☒ communication
- ☒ self-management
- ☒ research